

2005 Foreign Language Follow-Up Adoption IMAP Applicants

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Number	Title	Employer	Highest Degree	Gender
2	Bilingual Literacy Expert	Los Angeles Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Education Administration from California State University, Los Angeles. She currently serves as a Bilingual Literacy Expert for Los Angeles Unified School District. Her duties include writing professional development for the district's adopted Spanish language arts program as well as serving as a support for literacy coaches and teachers as they implement the English language arts program for English learners.

Number	Title	Employer	Highest Degree	Gender
3	Bilingual Literacy Expert	Los Angeles Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in multicultural education. She currently serves as a Bilingual Literacy Expert for Los Angeles Unified School District. Her duties include writing professional development and training teachers to fully implement the district adopted Spanish language arts program. The candidate has served as a kindergarten teacher in a structured English immersion class.

Number	Title	Employer	Highest Degree	Gender
4	Superintendent	Richgrove Elementary School District	B.A.	Male

Summary

The candidate holds a B.A. degree from the University of the Pacific. He has spent his entire career in education in schools with high EL enrollments. His experience includes: teaching first grade, bilingual resource teacher for grades K-3 and K-12, elementary school principal, director of instruction, and superintendent. He currently serves as the superintendent of a small K-8 school district that has a large EL population. He is academically fluent in Spanish.

Number	Title	Employer	Highest Degree	Gender
5	Consultant	New Directions, Inc.	M.A.	Female

Summary

The candidate holds an M.A. degree in Reading Language Arts from California State University, Los Angeles. She serves as a Profession Expert for the Los Angeles County Office of Education, Division of Research, Evaluation and Assessment. She is a reading and English learner specialist and has taught English as a second language and English language development to children and adults. Her duties include providing teacher training, parent education, and evaluation services for schools. Most of the schools with which she works have a large percentage of English learners. She is academically fluent in Spanish.

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Number	Title	Employer	Highest Degree	Gender
6	Principal	Palm Springs Unified School District	M.A.	Female

Summary

The candidate holds an M.A. in Education from California State University, San Bernardino. She currently serves as an elementary school principal. Duties include the supervision of teachers, and aligning instruction and materials to content and performance standards. The school population includes a significant number of English learners. She reviews instructional materials as part of the district process. She has been a bilingual teacher in grades K-3 and grade 5 and worked with English learners in a structured English immersion setting. The candidate is academically fluent in Spanish.

Number	Title	Employer	Highest Degree	Gender
7	Instructional Facilitator	Oakland Unified School District	M.A.	Female

Summary

The candidate holds an M.A. degree in Second Language Acquisition. She currently serves as a Reading/Language Arts Instructional Facilitator Coach for her district. She has twenty years teaching experience in grades K-9 in predominantly second language learner schools and bilingual classrooms. The candidate is academically fluent in Spanish.

Number	Title	Employer	Highest Degree	Gender
8	HS Spanish Teacher	Yuba City Unified	M.A.	Female

Summary

The candidate holds an M.A. degree in Education with an emphasis in English as a second language from California State University, Chico. Her experience includes fifteen years teaching high school, six years of elementary school and three years of middle school teaching. For the past fifteen years she has been teaching and developing the foreign language program at Yuba City High School. She currently teaches three honors (level three) and two advanced placement Spanish literature classes. She has been a past team leader for the Northern California Foreign Language Program, teaching Foreign Language and the Effective Learning Sequence to new and veteran teachers throughout the state. The candidate is academically fluent in Spanish.

Number	Title	Employer	Highest Degree	Gender
9	Teacher	Elk Grove Unified School District		female

Summary

The candidate graduated from the University of the Pacific, earned most of her clear credential through California State University, Sacramento, and earned a supplementary credential in Spanish. She currently teaches Spanish to seventh and eighth graders. The candidate has seven years of experience teaching middle school students, nine years of experience with first year second language learners, and two years of experience with native Spanish learners. She developed the curriculum, scope, and sequence for the middle school level Spanish program that is used at her school.

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Number	Title	Employer	Highest Degree	Gender
10	Teacher	Anaheim Union High School District	B.A., MIT	female

Summary

The candidate holds a B.A. degree in Spanish from the University of California, Irvine. She currently teaches Spanish II, IV, and AP language (grades 9-12) classes. She serves as vice president of the Foreign Language Association of Orange County and has participated in Spanish Weekend Immersion Camps for the last five years. She recently participated in the foreign language textbook adoption at her school district.